

Raision kaupunki Juha-Pekka Lehmus Nallinkatu 2 21200 Raisio

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ILMOITUS PÄÄTÖKSESTÄ 31.7.2018

Erasmus+ yleissivistävälle koulutukselle KA2 Strategiset kumppanuushankkeet Hakukierros 21.3.2018

Hankenumero: 2018-1-FI01-KA201-047303

Hankkeen nimi: Improving Children's Learning Outcomes and Well-being

Hyvä vastaanottaja,

Opetushallitus on käsitellyt hakemuksenne hakukierroksella 2018 (21.3.2018) ja päättänyt myöntää yllä nimetylle hankkeelle tukea enintään **123 065** euroa.

Lopullinen tuki määräytyy loppuraportin tarkistuksen perusteella.

Hankesopimus astuu voimaan, kun kumpikin osapuoli on allekirjoittanut sen.

Päätökseen ei saa hakea muutosta valittamalla (valtionavustuslaki 688/2001; § 34). Päätökseen tyytymätön asianosainen voi hakea oikaisua 30 päivän kuluessa päätöksen tiedoksisaannista. Tarkempi oikaisuvaatimusosoitus osoitteessa: www.cimo.fi/oikaisuvaatimus

Tuetuille hankkeille järjestetään koulutusta, tilaisuuksista lähetetään erillinen kutsu ja ohjeet ilmoittautumiseen:

- Tiistai 4.9.18 verkkokoulutus (skype) klo 13-15.30
- Keskiviikko 5.9.18 verkkokoulutus (skype) klo 13-15.30
- Tiistai 18.9.18 Helsingissä klo 9.30-16.00.

Lisätiedot:

KA2-tiimi, Erasmus+ yleissivistävälle koulutukselle, Opetushallitus comenius@oph.fi, 0295 338 652

Tytti Voutilainen

Vastaava asiantuntija, Erasmus+ KA2 yleissivistävälle koulutukselle Kansainvälistymispalvelut, Opetushallitus

LIITE1: Assessment Feedback LIITE2: Eritelty hanketuki



Assessment Sheet

Erasmus+ Call for proposals

Name of the Organisation:

Raision kaupunki

Title of the proposal:

Improving Children's Learning Outcomes and Well-being

Reference No:

2018-1-FI01-KA201-047303

Signed on:

19.06.2018

I. ASSESSMENT CONCLUSION

| Criteria | Score |
|--|-------|
| Impact and dissemination | 19 |
| Quality of the project design and implementation | 13 |
| Quality of the project team and the cooperation arrangements | 14 |
| Relevance of the project/strategy | 23 |
| Total: | 69 |

II. ASSESSMENT

Impact and dissemination

19

The project assessment plan is fairly modest when compared to the scope of objectives set for the project. The dissemination plan is merely a draft in its current form, it should have been much more elaborated – again compared with the project objectives. The dissemination and the results of the project needed to be more concrete with an indication of the persons in charge if possible.

The potential impact of the project is described to some extent, but there is no proper link how this project would benefit the students and teachers in the participating schools as they do not appear being part of the project as equal participants. The project might benefit a wider audience later on, depending on its results, but also this remains rather sketchy in the proposal. Regarding the sustainability of the project, the proposal indicates merely the sustainability of the cooperation between partners, not so much the sustainability of the project results contentwise.

Quality of the project design and implementation

13

The proposed project has a very clear structure which is easy to understand. The project schedule is also clear and meticulously drafted. However, there could have been more justification about the transnational project meetings (TPM) as they are the core of this project: currently the description remains in such a general level that it is not easy to see how the contents and work done in TPM translates into reaching the project objectives. The TPMs seem to operate quite detached from the schools' realities and the "starting query" addresses topics which appear to be quite vast to be dealt with within the time reserved for them. The existence of a control group is very good, but there could have been more information about the management and cooperation methods throughout the project. It is not clear why nothing seems to happen between the project weeks, especially bearing in mind that the objectives of the project are very ambitious, and it seems unrealistic to think that all work could be done only during them. The proposal gives no indication why there are no LTT activities planned, as it seems they would fit in very well with the project objectives.

Quality of the project team and the cooperation arrangements

14

The proposal gives basic information about the participating schools and individuals but could be much more explicit when explaining why these schools wish to cooperate together and what kind of expertise do the individual participants bring to the project. It is good to have a lot of newcomers in the project, but in hindsight it might have been a good idea to have also someone more experienced to share their expertise for the others. The role of the external coordinator is not sufficiently justified in the proposal, especially as his proposed fee represents a remarkable portion of the project budget. There is no clear explanation why the University of Turku is mentioned as a partner in the proposal text, but not otherwise marked as a partner. The communication is many-sided including webpage, What's App and video conferencing. The risks are considered with the control group.

Relevance of the project/strategy

23

The proposal is well linked with the Action objectives and priorities, although this link is not defined or justified directly in the proposal. The background analysis for the project is impressive and describes very well the need for this kind of cooperation and development work. A lot of effort has clearly been put in defining the project objectives, which are represented in a very

comprehensive way. This comprehensive approach is a definite strength in the proposal, but there is also a danger that the project becomes too fragmented and lost in detail. To some extent, the objectives are also defined very strongly from the headmaster's point of view and one doesn't necessarily hear the voice of teachers very much in them. The justification for the innovativeness is satisfactory, as is the justification why this project should be carried out transnationally.

Overall comments to the applicant

The overall goal of this proposal is very good, to increase the well-being of pupils at schools. However, the proposal succeeds only partially in describing how the project aims to reach this goal. The biggest question mark of this proposal is its methodology: why the partnership hasn't included LTT activities which would suit the objectives very well, and at the same time, ensure that the viewpoints and opinions of teachers and pupils would also be a heard. Currently a lot of effort is being put into organizing the transnational project meetings, but they seem to be quite distant from the reality of schools. In other words, the proposal is very headmaster oriented. The role of the external coordinator remains unclear in the proposal, and there is unfortunately not proper justification for including his fee in the project budget.

Date: 30.07.2018

Project 2018-1-FI01-KA201-047303

Project

| Project Code | 2018-1-FI01-KA201-047303 |
|---------------|--------------------------|
| Submission ID | 1477132 |

The beneficiary will implement the Project as described in the grant application with the aforementioned submission code.

Budget Summary

Budget allocation per budget heading as indicated in this section can be modified by the beneficiary, except in the cases requiring an amendment approved by the National Agency, as specified in the article I.3.3 of the Special Conditions of this Grant Agreement.

| Budget Items | Total Grant | |
|---------------------------------------|-------------|--|
| Project Management and Implementation | 45 000,00 | |
| Transnational Project Meetings | 78 065,00 | |
| Total Granted | 123 065,00 | |

Budget Details

Transnational Project Meetings

| Total Number of Participants | Distance Band | Total Grant |
|------------------------------|---------------|-------------|
| :49 | >= 2000 km | 37 240,00 |
| 71 | 100 - 1999 km | 40 825,00 |
| Total | | 78 065,00 |

USE-1-CDT-YAZOT 9473/US Budget approved/grant awarded by NA

Participating Organisation(s)

Raision kaupunki

| Latin Legal Name | Raision kaupunki |
|---------------------|---|
| Organisation Role | Coordinator |
| Registration Number | FI02044285 |
| Legal Form | unknown |
| Address | Nallinkatu 2 PL100 - 21200, Raisio - Finland |
| Country | Finland |
| VAT | 0204428-5 |
| PIC | 906649689 |

COLEGIO SALESIANO NUESTRA SEÑORA DEL ROSARIO

| Latin Legal Name | COLEGIO SALESIANO NUESTRA SEÑORA DEL ROSARIO |
|---------------------|--|
| Organisation Role | Partner Organisation |
| Registration Number | 11004830 |
| Legal Form | ENTIDAD RELIGIOSA |
| Address | MARÍA AUXILIADORA, 2 - 11520, ROTA - Spain |
| Country | Spain |
| VAT | R1100118G |
| PIC | 913206307 |

Date: 30.07.2018

Eastfield Primary School

| Latin Legal Name | Eastfield Primary School |
|-------------------|--|
| Organisation Role | Partner Organisation |
| Legal Form | UNKNOWN |
| Address | Eastfield Primary School, Eastfield Road - LE4 8FP, LEICESTER - United Kingdom |
| Country | United Kingdom |
| PIC | 913418834 |
| PIC | 313410034 |

VAASAN KAUPUNKI

| Latin Legal Name | VAASAN KAUPUNKI |
|------------------|---------------------------------|
| | Partner Organisation |
| | 02096026 |
| Legal Form | UNKNOWN |
| Address | . 3 - 65101, VAASA - Finland |
| Country | Finland |
| VAT | FI02096026 |
| PIC | 947285317 |

Budget details per Participating Organisations

Budget allocation per organisation as indicated in this section is not obligatory and may be modified by the beneficiary under the condition that the activities and outputs of the project are realised and delivered in accordance with this Grant Agreement and the work plan presented in the corresponding application form.

Raision kaupunki

| Budget Items | Total Grant | |
|---------------------------------------|-------------|--|
| Project Management and Implementation | 18 000,00 | |
| Transnational Project Meetings | 18 690,00 | |
| Total Calculated | 36 690,00 | |

Transnational Project Meetings

| Total Number of Participants | Distance Band | Total Grant |
|------------------------------|---------------|-------------|
| 14 | >= 2000 km | 10 640,00 |
| 14 | 100 - 1999 km | 8 050,00 |
| Total | | 18 690,00 |

ANNEX II - KA2 - Agreement Number : 2018-1-FI01-KA201-047303

COLEGIO SALESIANO NUESTRA SEÑORA DEL ROSARIO

| Budget Items | Total Grant | |
|---------------------------------------|-------------|--|
| Project Management and Implementation | 9 000,00 | |
| Transnational Project Meetings | 19 410,00 | |
| Total Calculated | 28 410,00 | |

Transnational Project Meetings

| Total Number of Participants | Distance Band | Total Grant |
|------------------------------|---------------|-------------|
| 21 | >= 2000 km | 15 960,00 |
| 6 | 100 - 1999 km | 3 450,00 |
| Total | | 19 410,00 |

Date: 30.07.2018

Eastfield Primary School

| Budget Items | Total Grant |
|---------------------------------------|-------------|
| Project Management and Implementation | 9 000,00 |
| Transnational Project Meetings | 17 250,00 |
| Total Calculated | 26 250,00 |

Transnational Project Meetings

| Total Number of Participants | Distance Band | Total Grant |
|------------------------------|---------------|-------------|
| 30 | 100 - 1999 km | 17 250,00 |
| Total | | 17 250,00 |

ANNEX II - KA2 - Agreement Number : 2018-1-FI01-KA201-047303

Date: 30.07.2018

VAASAN KAUPUNKI

| Budget Items | Total Grant | |
|---------------------------------------|-------------|--|
| Project Management and Implementation | 9 000,000 | |
| Fransnational Project Meetings | 22 715,00 | |
| Total Calculated | 31 715,00 | |

Transnational Project Meetings

| Total Number of Participants | Distance Band | Total Grant |
|------------------------------|---------------|-------------|
| 14 | >= 2000 km | 10 640,00 |
| 21 | 100 - 1999 km | 12 075,00 |
| Total | | 22 715,00 |

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